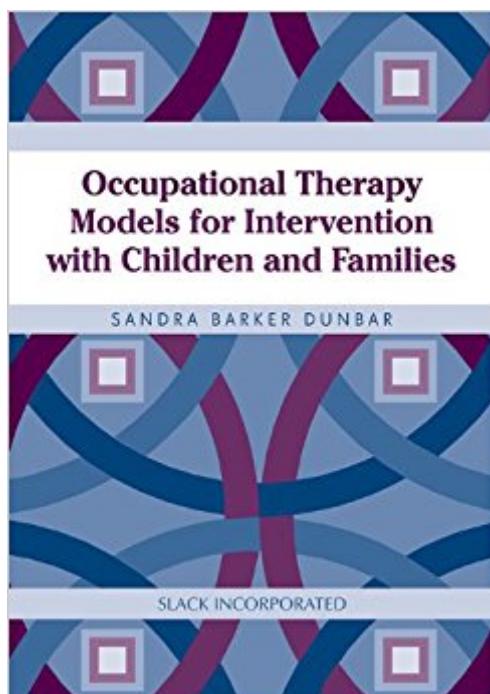


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# Occupational Therapy Models For Intervention With Children And Families



## Synopsis

Occupational Therapy Models for Intervention with Children and Families explores recent theoretical models that enable occupational therapists to practice and interact with families in a more holistic and occupation-centered manner. This comprehensive and dynamic text offers the latest information on viewing the broader contexts of environment and family in order to meet diverse occupational needs in a range of settings. Sandra Barker Dunbar presents a variety of case scenarios that feature culturally diverse populations and varying diagnoses of children with occupational needs. With contributions from 11 renowned leaders in occupational therapy, this comprehensive text is designed to increase awareness and understanding of theoretical models and their relationship to current occupational therapy practice with todayâ™s children and families. Inside Occupational Therapy Models for Intervention with Children and Families, traditional frames of reference in pediatric practice are explored, including sensory integration and neurodevelopmental treatment. Some current theoretical models discussed include the Model of Human Occupation, the Person-Environment-Occupation model, the Ecology of Human Performance model, and the Occupational Adaptation model. The new Occupational Therapy Practice Framework is incorporated throughout the text. Employing a practical approach to this significant aspect of pediatric practice in occupational therapy, Occupational Therapy Models for Intervention with Children and Families is an invaluable tool for students at all curriculum levels.

## Book Information

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## Customer Reviews

Â "Sandra Barker Dunbar writes a valuable introductory chapter: "Theory, Frame of Reference, and Model: A Differentiation for Practice Considerations". I found her description of each of the three concepts and their differences easy to understand- notable given the academic nature of the subject." Â Â " Debbie Field,Â Canadian Journal of Occupational Therapy

Sandra (Sandee) Barker Dunbar, DPA, OTR/L, has practiced occupational therapy with children and families for more than 20 years. She received her Bachelor of Science degree in Occupational Therapy from Loma Linda University, her Master of Arts degree in Occupational Therapy from New York University, and her Doctor of Public Administration degree from Nova Southeastern University. Sandeeâ™s initial occupational therapy work was in early intervention, neonatal intensive care, and community-based intervention. Sandee has enjoyed developing a variety of innovative programs for families, including a primary care approach to early identification of developmental issues in collaboration with a pediatrician, Dr. Rose Joseph. Currently, Sandee is Chair and Professor in the Occupational Therapy Program at Nova Southeastern University. Since 1995, Sandee has contributed to student learning at NSU while maintaining a link to clinical and community settings that are geared toward helping children and families. This includes supervising students in on-campus pre-service learning at the Baudhuin School of the Mailman Segal Institute, which serves hundreds of children with autism each year. Sandee continues to be committed to creatively finding ways to better meet family needs for children with and without disabilities. She is grateful for the support of family, co-workers, and friends for their shared vision of making life better for those in need.

Dr. Dunbar presents complex concepts in easy-to-understand style. Awesome professor, too!

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